



**AFS Interculturele
Programma's VZW**

HOSTING PROJECTS BELGIUM FLANDERS

AFS INTERCULTURELE PROGRAMMA'S VZW

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I General info on projects in BFL

Age limits: 18-30 years.

Number of volunteers: Most of the projects only host one volunteer.

Period of the projects: 13 January till 8 July 2018, with the exception of AFS: ICL@school

Application deadlines:

Projects starting in January 2018: 15 August 2017

Hosting: All participants will be hosted in a host family or at the work place, depending on the project. **Only volunteers who are truly motivated to live in a Belgian host family should apply for this project!** Please do know that our host families are not necessarily living near the project. Be aware that you might have the travel time from your home to your project might take a while. Especially, when your project is situated in a large city (like Brussels, Antwerp or Ghent), it's very likely that you will be hosted in the suburbs and not in the city centre.

Language: The will to learn the Dutch language is a very important aspect. We expect people to be dedicated to learn Dutch. In most projects the motivation to learn Dutch fast is a requirement. We will offer online Dutch language courses, but motivation remains the most important factor to communicate at ease. A good communicative knowledge of English is desirable and sometimes required. All communication with AFS BFL is done in English. Depending on the volunteer work you want to do, in most projects it is necessary to have a very good level of communication skills in English.

Travel: please make sure to arrive at Brussels national airport – (airport code = BRU) !

Guarantee:

Once you are accepted as an EVS-volunteer in a project, we will ask you to provide us with:

- A guarantee of 75 euro (which will be refunded right after your arrival in Belgium, together with the pocket money for the first month)
- A health form signed and stamped by your doctor (we will give you a form)
- A signed Q&A form (we will give it to you)

II Projects

Child care centre Pinnocchio

Native City:

Peer

Sector of the organization:

Child care

Activities and mission of the organization:

Pinnocchio is a childcare center. All children between 0 and 3 years old are welcome every day from Monday till Friday from 7 o'clock in the morning till 6.30 in the evening. Their attempt is to organise daycare that is oriented at the child and the family. The needs of the children are their main concern. All children are welcome whatever their origin, race, life philosophy, cultural background. Also children who are disabled are welcome. All staff members pedagogical qualities necessary for each individual child. It is important that the children are feeling good and are happy.

Location of the project:

The child care center is situated in a rural provincial town, named Peer. It is situated in the Dutch speaking north-eastern part of Belgium, in the province Limburg. There are approx. 16.000 inhabitants living in Peer. Peer is known for its beautiful green environment. Therefore a lot of people come there for walking, cycling and horse riding. Peer is located very closely to the Dutch and to the German border. The closest large cities are Genk and Hasselt (capital city of Limburg).

The child care center is the only child care center in Peer. It is located in a green area, near the park of the city. It is also near a home for elderly, with whom Pinocchio sometimes organises encounters between the children and the elderly.

The volunteer will get in touch with children (and parents) with different backgrounds (cultural, religion, economical, health...).

Office environment:

Approx. 7 employees. As this is a small group, the volunteer will be part of the group and he/she will be accepted very easily by the group.

Benefit from the volunteer:

The volunteer can empathize and care for the children and participate with the activities. Provide extra care and stimulation for the children with extra needs.

Tasks of the volunteer:

The volunteer will have the following tasks:

- doing activities with the children: games, reading, playing outside. Here the volunteer could also develop an own project (see below).

- nursing the children.
- some household chores.

We would also like to ask the volunteer to develop a personal project with the children in which the intercultural aspect of the experience is particularly visible. Once a week the volunteer could organize a thematic activity according to his/her talents. (The volunteer will be free to fill in this activity as he/she wishes!) It would also be a nice idea for the volunteer to organize an introduction moment for parents and staff about his/her country and about the organization of childcare in his/her culture.

caretaking: 25%, educative and recreative tasks: 50 %, domestic tasks: 25%

Working hours during a normal day:

A regular day would look like following schedule:

- Arrival around 8.30 am and breakfast
- The volunteer will organise activities and games with the children together with two persons of the staff: singing, drawing, painting, taking a walk, dancing, etc.
- Everybody helps at noon when we serve lunch.
- After lunch the children take a nap. The volunteer can take a break for about one hour.
- When the children wake up, the volunteer will be asked to help serving dessert.
- The volunteer will organise activities and games with the children together with two persons of the staff: singing, drawing, painting, taking a walk, dancing, etc.
- The parents pick-up for their children

Specific skills volunteer should have:

The volunteer has to like children, be kind to children. He/she has to be interested in working with children. It would be nice if the volunteer would be social and somewhat extravert, so that he/she likes expressive plays with the children. Enthusiasm is very important!

Level of language skills:

Basic knowledge of English and strong motivation to learn Dutch

Preparation:

The volunteer will need to provide a **certificate of good behavior** or **criminal background check**. The volunteer needs also the necessary **vaccinations**. It is necessary that the volunteer brings a certificate of the doctor that he/she received this vaccinations. The vaccinations are: - hepatitis A and B- tetanus- polio- rubella- mumps. The volunteer will need to undergo a medical examination for employment in Belgium. These are the same main conditions as the staff. This is mandatory by law because the volunteer will work with children

Volunteer's benefit:

The volunteer will gain knowledge in the field of child care and child development.

Psychiatric Centre Sint-Norbertushuis

Native City: Duffel

Sector of the organization: mental illness, IT

Activities and mission of the organization:

The Psychiatric Centre in Duffel is a well known big centre/clinic for adults with different psychological and psychiatric problems (from people with personal problems to severe psychiatric disorders). Each year about 1700 people apply for an intake from which most of them have chosen freely to be treated in the clinic. (only 150 of them are forced intakes) The total capacity is 600 beds. In KLIMOP, ex-patients (120 members, 50 different people present on a half day basis) attend activities.

Location of the project:

Duffel is a big village in the middle of the province of Antwerp with 16.500 inhabitants. It is located in between two cities called Mechelen and Lier and very easily accessible by public transport (bus or train). Duffel is surrounded by small communities and functions for them as a regional centre for education with several schools and as a regional centre for health-care with a general hospital and this centre for psychiatric care. The psychiatric centre is located in a big property in the middle of the centre where also the general clinics, schools and other caring centres are situated.

Office environment:

The hospital has a capacity of 600 beds and it has a long tradition in treatment and care for mentally disturbed patients. The hospital has 22 different departments for special treatment for adult patients. There is a strong tendency to shorten the duration of admission to the hospital and to continue the treatment on an ambulant, out-patient basis.

KLIMOP is a big location where ex-patients can meet and support each other and where they can participate in a broad range of activities, lessons, workshops,... . This is the place where the volunteer will be very active. This team consists of 4,5 full-time co-workers. Opening hours of KLIMOP are from 9am till 10pm.

Tasks of the volunteer:

The Psychiatric Centre which has over 600 beds and 1700 intakes is installing possibilities for computer and internet access for the patients. The international volunteers will help in the continuation of this activity and will help to introduce the patients to the world of IT.

The aim is to help the patients to get introduced in computer, e-mailing and internet and to set up programs for them. Since there are many patients and the population is changing constantly, there are many possibilities for different activities related to internet and computers. The basics of the program are established with the volunteers during the first years of the project: the infrastructure is in place and there already is a culture and set rules of internet activities by patients. The concept is clear and well laid out. But every year changes are made in the way things are done depending on the wishes and capacities of the volunteers.

The volunteers work only with patients who are socially and mentally capable to participate in the project. At every time the volunteers are guided by professional nurses or counsellors and are not involved in any assisting medical or caring activities.

First of all, the volunteer will be involved in thinking about how he (she) will contribute to the concept. This could involve assisting the IT-staffmember in installing extra-computers. The way the project evolves very much depends on the capabilities, the vision, the goal of the volunteer. The volunteer has a chance to turn this project into his (her) own project, so

there is a lot of room for input by the volunteer. This will take an average of about 20% of the time: thinking, implementing, evaluating, adapting - and communicating about this with the mentor.

The volunteer will be mainly involved in educating the patients and adapting the project. He will be assisting the IT-staffmember of the centre in teaching the patients. 1) how to work with the computer 2) how to handle the internet, 3) how to use the E-mail. He will do this in 2 locations: 1) several departments of the hospital (every department asks a different approach) 2) patient house 'Passant' where former patients stay before they move back into society. This is a sort of community house where also one multimedia computer is available.

The volunteer will also supervise the use of internet by the patients in order to assist them in case of 'how to' questions. The patients can simply come to the multimedia computers and use the internet and e-mail. The volunteer will help out and guide where necessary.

Working hours during a normal day:

Working hours: 7 hours a day, 5 days a week (approx. 35 hours a week). Now and then there will be evening work. This is to be decided on together with the volunteer and is always compensated for during the week.

Specific skills volunteer should have:

Volunteers should have some knowledge of computers: surfing the internet, e-mail and preferably also MS-Word. No expert-knowledge is required. The volunteer will learn how to explain in a simple way the basics of the use of internet, e-mail and MS-Word. Eagerness to learn and to share knowledge is a big asset. The volunteer can learn a lot by browsing the help-function and searching FAQ's.

Volunteers should have respect for all patients in the Centre and like to work with them. They should be open to work with different kind of people with psychological or psychiatric problems. They should act openly and easily in quite a big and complex organisation and infrastructure.

Level of language skills: intermediate knowledge of English and strong motivation to learn Dutch

Volunteer's benefit:

With this project the Centre offers volunteers an opportunity to meet members of our society one rarely gets the chance to get in touch with. They also get the chance to know our health-care system and our caring co-workers.

STAMPMedia / C.H.I.P.S. vzw

Native City:

Antwerp

Sector of the organization: media and communication

Activities and mission of the organization:

C.H.I.P.S. vzw wants to accompany, promote, coordinate, organize and produce cultural initiatives that focus on **new media, communication and participation**.

A 'chip' is the main component in the electronics and C.H.I.P.S. stands also for Communication and Community, Humanitarian, Interaction and Innovation, Participation and Society.

Within the work of C.H.I.P.S. vzw there is currently a focus on 2 projects:

Media stamp (a news media driven by youth, generally recognized by the Flemish Association of Journalists) and VideAntz (a video-production company driven by young people).

StampMedia gives young people a voice in the mainstream media. Here news are made in all forms (audio, video, text and photo).

VideAntz focuses on making video productions are NOT news-related.

Location of the project:

Centre of Antwerp

Be aware though that your host family will very likely be living outside the city!

Office environment:

The working environment is very open and loose. Young people are the ones who decide (16 - 26 years of age).

Benefit from the volunteer:

Stamp Media / VideAntz is here for everyone. The both projects are inclusive.

Within the organization, the diversity degree is also 50% (high and low-educated, male / female, different religions, disadvantaged people/people with supportive background...)

Tasks of the volunteer:

Making video reports / documentaries, audio reports, photo or text reports

Making video productions in the broadest sense

Distribution of multimedia content using the latest techniques

Programming and testing of concepts within the (new) media

Working hours during a normal day:

38hours / week (flexible)

Specific skills volunteer should have:

Healthy interest and enthusiasm

Skills in writing, video, audio and / or photography

Max. age: 25 years old

Level of language skills:

Excellent level of English and preferably knowledge of Dutch

Volunteer's benefit:

Development of a portfolio of publications in the mainstream media

Participation at festivals with realized products

Mediaraven

Native City:

Gent

Sector of the organization: media and communication

Activities and mission of the organization:

Mediaraven vzw , a digital media and youth organization in Flanders, proposes to take their successful media literacy programme for secondary schools, I@School, to the next level. Not only will they continue challenging youngsters to actively create digital media content (written, audio and video), but they will focus their efforts on promoting tolerance, understanding and active citizenship, linked to the European No Hate Speech movement

Location of the project:

Centre of Ghent, close to the railway station and other public transport

Office environment:

Our staff consists of 15 people.

Benefit from the volunteer:

A volunteer from abroad enriches the stories we can tell with our volunteers (in media creation). Their lives and how they look at our culture can be an inspiration for all of our volunteers. We will train their mediaskills and will find out their strengths - so they can also become trainers of other young volunteers.

Tasks of the volunteer:

Media-creation, staff-support , communication tasks, ...

Working hours during a normal day:

38 hours – just like a regular staff member.

If they go out in the weekend for shooting video or something else, they can stay at home another day

Specific skills volunteer should have:

Media knowledge is a plus, but not necessary.

Curiosity and motivation to work with media, is a must-have!

Level of language skills:

Good level of English

Volunteer's benefit:

At first they will learn a lot about media-creation, communication and social media. (Videography, photography, text-writing,...). We will try to enrich them so they can take up a training-roll. We hope they can become mediatrainers and be an inspiration for other youngsters.

In Flanders Fields Museum

Native City: Ieper

Sector of the organization: cultural and world heritage

Activities and mission of the organization:

In a country where war was fought, it lingers, even if that war is already a century behind us. For each of the more than 600,000 dead who fell here, for each of the more than 425,000 graves and names on memorials and for the hundreds of traces and relics in the front region, for each of the millions affected (physically or psychologically wounded, refugees and displaced persons) there is a story of suffering, pain and ordeal somewhere in the world.

The City of Peace Ypres and the In Flanders Fields Museum conserve the link with the war past. Because it is important for those who want to speak about peace and war today.

Because WWI was a global and multicultural conflict, people from all over the world visit our museum and in general there is a gaining interest in the subject of the war. Because of the interest in the subject, the research centre of the museum receives a lot of questions from individuals about their ancestors. On the other hand the centenary celebrations are close-by. All kinds of organizations ask advice or help for a project.

The In Flanders Fields Museum presents the story of the First World War in the West Flanders front region. It is located in the renovated Cloth Halls of Ypres, an important symbol of wartime hardship and later recovery. The completely new permanent exhibition (opening 11 June 2012) tells the story of the invasion of Belgium and the first months of the mobilisation, the four years trench war in the Westhoek - from the beach of Nieuwpoort to the Leie in Armentières -, the end of the war and the permanent remembrance ever since.

The focus of the scenography is the human experience and calls particular attention to the contemporary landscape as one of the last true witnesses of the war history. In that context, a visit can also be arranged to the belfry, from where you have a view over the city and the surrounding battlefields. Hundreds of authentic objects and images are presented in an innovative experience-orientated layout. Lifelike characters and interactive installations confront the contemporary visitor with his peers in the war, a century ago.

The museum works from many possible perspectives. The general and military - historical is important, but also the relation with the present, our approach - as human and society - to our past and that of all other countries involved. People from five continents and more than fifty different countries and cultures took part in the war in Flanders. Our public is diversified and extremely international.

The In Flanders Fields museum is much more than a permanent exhibition. There is a current educational action for students from inland and abroad, besides a cultural and artistic programme. In the research centre of the museum every visitor can delve deeper into that dramatic period of the history of the world. Individually you can research the big, global background story here as well as the very personal and local history.

Location of the project:

The host organisation is situated in Ieper. Ieper counts about 35.400 inhabitants and area of 13.042 ha. Ieper was a very important city in the First World War. From August 1914 on the city was shot and led to ruins for four years long. 500.000 soldiers died in Ieper and surrounding. Ieper is very well known for the "Last Post". Every evening, since 1928, at 8 pm the "Last Post" is happening under the Menenpoort.

But Ieper is so much more than only the first World War. There are plenty of opportunities:

- Walking in Ieper and its surroundings : Ieper offers numerous walking possibilities : take the Heritage Footpath through the centre, go for the Ramparts route on the Vauban Ramparts of Ieper or discover the Natural Reserve The Palingbeek.
- Cycling in Ieper: Cycling is a joy in different parts of Ieper : along the canal Ieper-Yzer, the hilly track along the Palingbeek or simply through Ieper Salient. Choose your favourite cycling route, rent a bicycle and off you go!
- Cats Festival : Every three years in the heart of the city with a fabulous street parade.
- Sports: Ieper offers various sports facilities : swimming pool, golf, rowing and an overall sports centre.

Office environment: In the research centre we have 11 staff members. The volunteer will be working with them.

Tasks of the volunteer:

- Helping with research personal stories. In the permanent exhibition, visitors can activate 4 stories of individuals (three war stories (1914, 1915-1916 and 1917-1918) and one post-war story. The database of those stories needs to be enlarged and is work-in-progress...
- Giving assistance in preparing exhibitions.
- Answering questions visitors Research Centre. Because WWI was a global and multicultural conflict, people from all over the world visit our museum and in general there is a gaining interest in the subject. Because of the interest, the research centre of the museum receives a all kinds of questions from individuals.
- Checking translations for instance of publications the museum makes at regular intervals.
- Helping to compose 'The Namelist'. Almost 100 years after the war 'to end all wars' which had an everlasting influence on the Westhoek, our country, Europe and the world, there still is no integrated name list of all the victims who fell in the Westhoek, not to mention the whole of Belgium. Partial lists, for which great efforts were and are made, are present at various organisations. But irrespective of their good intentions, those lists do not provide an overview. Until today all the victims' lists are a matter of nationality. Each nation involved has registered its own dead at the most. The dead of the other party or even allies are left unnamed. Regional census is totally absent too. If we want to fully grasp the story of the Great War and its impact to the present day, we have to and must dare to look beyond those existing figures.
For all those reasons, the Province West Flanders and the In Flanders Fields Museum have joined forces to create 'The Name list'. A list of all the fatalities linked to the First World War in Belgium. A unique tool where every victim, irrespective of nationality, both military and civilian, can be found. A list that registers all those involved by name, origin and date (of death and/or remembrance), which provides an easy and clear way to gain better insight in facts occurred in the First World War. The list teaches us more about our common history and the events that shaped our identity. The Name List will never be complete, but the province of West Flanders and the In Flanders Fields Museum want to achieve a list that approaches historical reality as closely as possible by 2014. An estimated 600,000 victims were mourned in Belgium, out of them more than 550,000 in West Flanders. The volunteer could do a great number of work to achieve this goal!

Working hours during a normal day:

The workweek starts on Mondays and ends on Fridays. On Mondays we will have a staff meeting on which all the staff has to be present. The working hours are: 8h-12h, 12h-13h lunchbreak, 13h-17h. During the weekends the research centre is closed.

Specific skills volunteer should have:

In Flanders Fields museum is looking for a volunteer interested in the First World War. It is important that the volunteer is a social person, and can listen actively to stories people will

share with him/her about their experience during the war, or stories about the war. The volunteer should be able to work independently but also that (s)he fits in a team as well.

Level of language skills: Everybody in the office speak English, Dutch and French, since there are volunteers from different part of the world. Good level of English is required.

Volunteer's benefit:

- During the First World War more than 50 different nationalities and cultures were present in this part of Belgium. The volunteer will come to the conclusion that he/she is more involved in that part of history than he/she thought.
- The contact with people (co-workers, visitors, ...). Free access to the museum and its archive, experience in a multicultural environment

Loca Labora De Kruiderie

Native City: Beernem

Sector of the organization: agriculture – socially vulnerable people

Activities and mission of the organization:

De Kruiderie" is a social employment project that wants to reintegrate people with limited opportunities and/or capacities (because of a handicap, psychiatric problems, social deprivation...) into society by offering them a meaningful employment. The project consist of approx. 12 employees (equivalent of 5,4 full times). Depending on their capacities, they work a number of (half) days per week in the project. They are guided by professional job coaches and a trajectory coach who provides psycho-social support.

The "Kruiderie" produces about 100 different biological herbs for culinary, medicinal and cosmetic use. In spring (March - July), the herbs are grown mainly for sale to private persons. From June onwards we start growing herbs outdoors for our own processing (dried herbs, herbal syrups and ointments, oils and vinegars...) and the sale to external parties. During the winter months, we are mainly occupied with processing the herbs and with making and selling gift packages with herbal products. Sometimes we also accept orders from external parties.

Location of the project:

The village of Beernem is located 10 km of the historical city Bruges and has 15.000 inhabitants. The village is characterized by its rural and woody environment. The center of Beernem is quite densely populated and has most services (shops, post, library, swimming pool,...). Beernem is easily reachable by public transport and has its own train station.

The edge is sparsely populated and exists mostly of forests and agriculture. The project Loca Labora is situated in this agricultural zone on the edge of Beernem (close to the neighbouring city 'Oostkamp'), but close to a busstop with their own name 'Loca Labora'.

Benefit from the volunteer:

Volunteers mean an extra value for our organisation. They look at the organisation from a critical distance. It can stimulate new ideas and projects. Discovering other cultures is also enriching. This is interesting as well for the staff as for the target group of the center. It is an extra impulse to be open and tolerant towards each other and other cultures.

Tasks of the volunteer:

The volunteer will mainly be doing manual work together with the target group at the biological farm: helping with the harvest, weeding activities, preparing the vegetables for the market and finally selling them in the shop.

Working hours during a normal day:

Weekdays hours: from 9 am to 4.30 pm, with coffee- and lunchbreaks

Saturday hours: occasionally (an average of 6 times a year), only after consultation with the volunteer and recuperation time can be taken within the week.

Specific skills volunteer should have:

The volunteer should be open to all kind of people and tolerant. He or she should be prepared to work outside on the field and he or she should be independent.

Level of language skills: basic knowledge of English and strong motivation to learn Dutch

Volunteer's benefit:

We can offer the volunteer:

- to work together with the target group at the farm, as an equal
- to learn about the principles of biological farming and bringing products to the market
- to learn about the concept of social working places
- to learn about life, insights in the way of living of the target group
- to discover the culture of Belgium and the way of living here.

Arbeidscentrum de Wroeter

Native City: Kortesseem

Sector of the organization: agriculture – socially vulnerable people

Activities and mission of the organization:

Arbeidscentrum De Wroeter is a non-residential center for socially disadvantaged people, some of them have a minor handicap. It is situated in a beautiful and nice countryside area in Limburg. Growing vegetables and fruit in a biological way is the main activity. Other activities are maintenance of the environment (lanes, flowers, and trees...) and occasional building activities. The vegetables and fruits that they grow are sold in a shop at the site and also at the weekly markets in the area. The objective of the organization is to enlarge the social integration of the people by giving them work or useful daytime activities.

De Wroeter is a social work place where long term unemployed (at least 5 years) and socially vulnerable people get a chance to do a job and thus reintegrate into the society. Some of them stay for a long term and others just come for a few weeks. The training they receive is primarily focused on practical work. De Wroeter also offers basic courses in Dutch, cooking and first aid.

For De Wroeter it's very important to offer people a usefull job and some practical skills. In society nowadays one only matters if he/she has some skills. As important as the work, contact with 'normal' society is very important. The shop and the weekly visits to the markets offer a chance for this.

The main activity is the biological farm. In green houses (800 square meters) and in the open field (2000 square meters) they grow vegetables (peas, lettuce, tomatoes, cucumbers,...). The vegetables grown in the green houses are sold at the big vegetable market in the province. The vegetables from the open field are sold at the shop and on local markets. There is also a 100 square meters big fruit garden (pears, apples, plums, cherries,...)

In cooperation with the local municipality the people from De Wroeter also do the daily maintenance of the public flower and plant gardens. During winter they also take care of several nature reserves (cutting trees, mowing,...)

At the Wroeter-shop people from all over come to buy the vegetables and fruit from the center. A group of people also goes and sells the products on the local markets.

Location of the project:

The municipality of Kortesseem is situated in the eastern part of Flanders, in the province of Limburg. It has about 8000 inhabitants. The nearest city is that of Hasselt, the capital of Limburg. Hasselt has a lot to offer when it comes to shopping, entertainment, sports,... There is a regular bus from Kortesseem to Hasselt, which about 10 km away.

The province of Limburg is one of the few places in Flanders where you will still find open spaces. It is known for its possibilities for hiking and biking. It's close to the border with the Netherlands and Germany.

Benefit from the volunteer:

Hosting international volunteers opens up the eyes and horizons of the socially disadvantaged people that work at de Wroeter. It helps them realize that the world is more than just De Wroeter and the village they live in. They also realize that solidarity can work even though there might be some material and language barriers.

Tasks of the volunteer:

- free time activities: The volunteer can join the preparation for these activities and be an active participant in setting up and assisting in the activities themselves. He or she can also come up with own suggestions. He could maybe set up an activity in which he learns the workers more about his own country. The volunteer can also help with the preparation of the annual trip to France/Spain (transportation,

accommodation,...), help preparing the people for this experience (info session) and probably joining them as well.

- biological farm: This is a very important part of the project. To get to know the people working in the project, it is important to work WITH them as it is crucial to get to know the people working in the project. They have to build up a relationship to work on all the other parts of the project too. The volunteer will do the same tasks as the people participating in the project. This will include all aspects of the process of sowing, mowing, preparing, taking care of the material, planning with the responsible, etc. As told before, there is a part with vegetables and a part with fruit. There will be a diversity in work in both aspects.
- public flower- and plant gardens: The volunteer will work with the group. He or she will assist them with their tasks.
- market: The volunteer will join the group to the market. He or she will help out in guiding and setting up. Depending on the capacities, the volunteer can help in decorating the area of the market space, making price lists, promotion, etc. Through selling of these products De Wroeter funds its activities and set-up. De Wroeter is a nonprofit organisation and thus the volunteer will not be involved in money making activities.
- nature reserve: The volunteer will help out in guiding the group and will work with them in the reserve.
- exchange: The volunteer can actively participate in helping out to prepare the participants. He or she will join them on the exchange and can speak from own experience in guiding the group. Depending on his or her own capacities he or she can be more actively or passively involved.
- own project: the project is open to the volunteer developing his or her own project within the context of the farm, the free activities or the cultural exchange. Time can be devoted to that. There is a full time schedule available where the volunteer can step into, but personal initiative will be encouraged.

Working hours during a normal day:

The volunteer will work an average of 37,5h/week. Only very occasionally he/she will work in the weekend, if there is an organized activity in the project.

Specific skills volunteer should have:

The volunteer should be motivated to make contact with the disadvantaged people from De Wroeter, he/she should have an open mind and be interested in the people and their stories.

The volunteer should not be afraid of working outside on the field and doing physical labour. He/or she should have an interest in biological farming.

Level of language skills: intermediate knowledge of English and strong motivation to learn Dutch

Volunteer's benefit:

The volunteer learns how in Flanders we try to deal with the problem of long term unemployment and the integration of socially disadvantaged people in society. He will also see how a social work place is organized in Belgium and compare this with his own experience in the sending country.

Wildlife Hospital

Native City: Opglabbeek

Activities and mission of the organization:

Wildlife Hospital is a wildlife rescue centre. Every year it helps around 7000 birds and wild animals which are brought to the centre or collected by an animal rescue team. As our organisation is a wildlife rescue centre, our aims are to take care of weakened wild animals, brought into the centre by local people or collected by the volunteers. Cured animals are replaced into nature.

Sector of the organization: wildlife conservation

Location of the project:

Opglabbeek is a small village of 10.000 inhabitants, situated 10 km from Genk, a city of 80.000 inhabitants and 20 km from Hasselt, the capital of the province Limburg. Most of the people in the community are working in small enterprises of different activities. Opglabbeek, 90 km east of Brussels, and 15 km west from the borders with the Netherlands and Germany, is in Belgium well-known for its woods and eco-tourism.

Office environment:

Conform to the non-profit principles of the association, we have some staff but a lot more volunteers, most of them young people (18-20 years) and also interns every two months.

Benefit from the volunteer:

An international volunteer will create the possibility for cultural exchanges between our 15-25 local young and the international volunteer. Further on it is a good stimulant for the local volunteers. Further on an international volunteer will have a stimulating and motivating effect on the local volunteers because they will feel international appreciated for the job they are doing.

Tasks of the volunteer:

The volunteer will be involved in the daily running of the centre. This means:

- assistance to medical care of fractures and wounds (5%)
- feeding (45%):
- maintenance of accommodations (10%),
- cleaning of cages and fence (35%),
- assistance in organisation of activities for instance fundraising mostly during the evening or in the weekends (so only if you live close to the projects)
- educational programs,... (5%) if you speak Dutch
 - Try to make people more aware of the environment by education or actions to restore the nature.
 - E.g. wanderings: a fox wandering: an adventurous evening walk in the forests of Opglabbeek. During this walk the participants will meet several fairy tale alike animals who will offer something to eat or drink or who will give a task. If the participant does all the tasks well, he/she can win a little price.
 - For schools: a guided walk in the center.
 - E.g. information about feeding the birds in the winter (give information on their website and in a brochure).

The volunteer will receive training for the tasks.

Specific skills volunteer should have:

Volunteers should be willing to be involved in the daily operations of the centre, having a real motivation in all kinds of tasks, to like animals and wanting to work for animals in a realistic way.

Level of language skills: basic knowledge of English and strong motivation to learn Dutch

Volunteer's benefit:

- The volunteer learns to know the names, the habits, the history, the food... of the wild animals in the center.
- The volunteer learns how to take care of hurt animals: what to do when an animal is hurt and arrived in the center (e.g. first of all, the center puts the animal in the dark, because they experienced a lot of stress and dark rooms makes them calm).
- The volunteer learns how to calm down animals in panic or animals in pain.
- The volunteer learns to know which accommodation is convenient for which animal.
- The volunteer learns about the environment, the nature.
- The volunteer learns the cleaning criteria and the special cleaning methods for the cages.
- The volunteer learns how to rescue wild animals who are in difficult situations, e.g. a roe in a garden.
- The volunteer learns how to raise little wild animals that don't have a mother any more, how to feed them, what they should do to keep them warm...
- The volunteer learns how to work together with others. He/she will develop conversation techniques, skills about working in a group, will learn how a group reacts, and the different flows in a group.
- The volunteer learns how to give information to others, e.g. when a class of children comes to visit the center.
- The volunteer learns how the local people deal with nature, what their vision is on nature, on the problem of the environment, what the politics are about nature, how they handle wild animals. The local people on the other hand will be able to make contact with the culture of the volunteer. How he/she sees the different nature aspects.
- The volunteer will be able to learn more about the dynamics of working with volunteers in the Belgian culture. The local people on the other hand will have the opportunity to learn more about the dynamics in the culture of the volunteer.
- By working together with the local people, the volunteer will be able to make a deeply contact with the Belgian culture. To make contact with the visible things, like the food, the clothes, the music, but also with the invisible things like the opinions, the values. The local people on the other hand will be able to make deeply contact with the culture of the volunteer because they will work very close together. So they will also have the opportunity to make contact with the visible and the invisible things of the culture.

AFS: ICL@school

Native City: Mechelen

Activities and mission of the organization:

AFS Intercultural Programs is an international, voluntary, non-governmental, non-profit organization that provides intercultural learning opportunities to help people develop the knowledge, skills and understanding needed to create a more just and peaceful world.

Sector of the organization: education, intercultural learning, exchanges

Location of the project:

Mechelen is a small city, centrally located in Flanders between Brussels, Antwerp and Gent.

Office environment:

The staff consists of approx. 17 people, who support a very large group of local volunteers.

Tasks:

The project consists of two components:

1. ICL through language learning in local schools

AFS Interculturele Programma's wants to share its ICL (intercultural learning) experience with the local high schools. The current diversity in the Flemish schools has become an ideal environment to share our knowledge by providing educational workshops. At this point the diversity in the local schools is more seen as a "problem" instead of a privilege. Unfortunately we also notice that the Flemish schools are dealing with a lot of drop outs. Mostly students from a different nationality. With those realities, facts and figures in mind, AFS wants to give workshops to schools based on intercultural learning during language lessons. AFS will train local volunteers to give these educational workshops in schools.

2. Building Global Competences in the adult exchange market

AFS Interculturele Programma's is a member of the worldwide Sentio-network. Sentio is an international network of organizations committed to promote "Experience Based Intercultural Learning" as a key component of the adults international mobility market. Sentio supports and follows the AFS Mission and values, thus promoting lifelong intercultural learning. In order to achieve this, Sentio developed an educational program designed to support learners participating in an international experience build their global competence. This program is called the Global Competence Certificate (GCC) and is composed of 18 online modules with guided reflection and live training at key points in the curriculum. Each of these online modules contains a short video, where we introduce the key topics of intercultural learning and begin the conversation online (through forums, discussion, questions, and assignments). When a participant has gone through all the online sessions and attended the reflection sessions and live trainings, (s)he receives the Global Competence Certificate.

TASKS

1. ICL for schools (40%)
 - Contacting the schools: the volunteer will be responsible to contact schools and to promote the workshops to the schools. Once a school has registered for a workshop, (s)he will do the practical preparation and follow-up with the responsible teacher.

- Giving the workshops: the volunteer will present the workshops to the schools, and share the ICL knowledge with the students. The volunteer will be able to bring its own workshop to practice.
- Evaluate: The volunteer also will have to evaluate this project together with all the stakeholders and if needed, adapt the workshops or process. The volunteer will have to transfer what he learned to the staff.
- Language learning the volunteer will coordinate the online language tool Rosetta Stone and will implement these language exercises into the workshops.

2. Global Competence Certificate (50%)

- The volunteer will be trained to become Qualified Facilitator (QF). As such, (s)he will facilitate reflection sessions and live trainings
- Coordinate the pool of volunteers of GCC Qualified Facilitators: organize meetings with the QF's planning reflection sessions for participants and assigning them to a QF,...
- Be in touch with GCC participants on a regular basis as their first contact person
- Organise in person meetings together with the other QF's
- Evaluate reflection sessions and live trainings
- Search for new volunteers to become QF and assist candidates in their training

PERIOD

13 January – 23 December 2018

Holiday period: 15 July – 15 August 2018

WORK HOURS

From Monday to Friday:

- Monday, Tuesday, Thursday & Friday:
 - When at the office: flexible work hours with start between 8 and 10 am and finish between 4 and 6 pm, with a 30 minutes break
 - When on location: flexible, max. 11 hours/day
- Wednesday mornings

The volunteer will occasionally work during evenings or weekends.

Recuperation time can be taken within the week, after consultation with the mentor.

SKILLS

- strong level of English, French, German and/or Dutch
- affinity with the target groups: high school students and young adults
- interested in intercultural learning and global competences
- pedagogical and didactical skills
- ability to speak before groups
- hands-on mentality
- strong motivation to learn Dutch

BENEFIT FOR THE VOLUNTEER

- enhance pedagogical and didactical skills
- contact with a diverse audience (high school students, young adults, schools, local volunteers,...)

- deepening into intercultural learning
- learn and improve a (new) language
- opportunity to be in contact with senior teachers in Belgium/Flanders
- becoming a Qualified Facilitator of the Global Competence Certificate
- work in an international organisation
- be part of an enthusiastic team of volunteers

BENEFIT FOR THE ORGANISATION

- giving an extra value to the international network
- building strong ties with educational instances
- offer incentive for schools
- strengthen our pool of Qualified Facilitators

SUPPORT / MONITORING

The project will assign two personal mentors (staff members) to the participant, one for each project component. The mentors will give direct feedback and support.